GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL KELMSCOTT

2014 SCHOOL PERFORMANCE DATA

ANNUAL REPORT TO PARENTS AND COMMUNITY

(Unless otherwise stated this DATA is correct to 1 December 2014)
Dear Parents,

The Australian Government accountability regulations require schools to report information on school performance to their community. This report will be an annual report that will be made available every year in the future to all members of our school community.

Some of the information included in this report has already been shared with the school community at events such as: Parent Group meetings and through publications such as the school’s newsletter and website.

Good Shepherd Catholic Primary School was established in 1977 by the Loreto Sisters and is located in Kelmscott. The school is a single co-educational primary school (K-6) with an enrolment of 216 students (116 girls and 100 boys). The school is currently completing a four year Strategic Plan (2012 - 2015) with a focus on effective faith formation, education, pastoral care and management. The Religious Education program provides opportunity for liturgical celebrations and support for the sacramental program. As part of the ongoing mission of the Church, Good Shepherd sees the importance of Evangelisation. The school offers a comprehensive educational program including the specialist areas of Music, Physical Education, Science and LOTE (Italian). Incursions, camps and excursions enhance the child’s learning and social development. The school identifies the importance of parental involvement through an active 'Parent Group' with their role being a well balanced mix of public relations and fundraising. The school is supported and enriched by a cooperative school board.

The data below is calculated using data from January, 2014 and is accurate to 28 November, 2014.

GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL
SCHOOL PERFORMANCE DATA
Professional Engagement:

<p>| Staff Attendance | The average attendance rate or average number of days attended per staff member. 26 staff which equates to 20.9 full time positions. 3 male staff members, 23 female staff members and 0 indigenous staff members. 14 teaching staff and 12 non teaching staff. Up to 28 November is 182 days. Average staff attendance = 179.4 days |
| Teaching Staff Retention | The proportion of teaching staff retained from the previous year. 3 teaching staff will leave at the end of 2014. Staff retention = 89% |</p>
<table>
<thead>
<tr>
<th>Teacher Qualifications</th>
<th>All teaching staff are registered with (TRBWA) Teachers Registration Board of Western Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Qualifications of teaching staff:</td>
</tr>
<tr>
<td></td>
<td>1 Diploma of Teaching</td>
</tr>
<tr>
<td></td>
<td>12 Bachelor of Education</td>
</tr>
<tr>
<td></td>
<td>1 Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td>1 Diploma of Education</td>
</tr>
<tr>
<td></td>
<td>2 Master of Education</td>
</tr>
<tr>
<td></td>
<td>1 Bachelor of Music Education</td>
</tr>
<tr>
<td></td>
<td>1 Master of Teaching</td>
</tr>
<tr>
<td></td>
<td>1 Certificate of Teaching</td>
</tr>
<tr>
<td>Workforce Composition</td>
<td>Female Staff – 23</td>
</tr>
<tr>
<td></td>
<td>Male Staff – 3</td>
</tr>
<tr>
<td></td>
<td>Teaching Staff – 50%</td>
</tr>
<tr>
<td></td>
<td>Non-Teaching Staff – 50%</td>
</tr>
<tr>
<td></td>
<td>Indigenous Staff – 0%</td>
</tr>
<tr>
<td>Professional Learning Opportunities for Teaching Staff</td>
<td>All teaching and non-teaching staff attended and participated in professional learning activities. Some of these professional learning activities include:</td>
</tr>
<tr>
<td></td>
<td>EMU training, Western Australian Curriculum, Mandatory reporting, Moderating Sessions, Professional Learning Communities, Coaching, Key Teacher ICT, MyMart training, SEQTA training, Hawker Brownlow Conference, The Walker Approach to Learning Study Tour, ICT networking, Lee Crockett 21st Century Fluencies, Anaphylaxis training, Admin and technical officer training, CEOWA Conference: LEADing a Call to Action, National Quality Standards Assessor and Teacher training, Andrew Fuller PLE.</td>
</tr>
</tbody>
</table>
| Expenditure on Professional Development | Total amount spent on staff professional development was $42,483.48  
This equates to an average of $1,633.98 per staff member. (This amount includes the cost of relief teachers) |
| **Student Attendance** | • Compulsory Years PP - 6 = 193 students in school  
• Year up 12 December, 2014 = 187 days  
  Public holidays during school time = 4 days  
  Pupil free days = 6 days  
• The average attendance rate for students = 93.34%  
• The Average attendance rate for the following year levels are:  
  - Kindergarten: 92.24%  
  - Pre-Primary: 92.61%  
  - Year 1: 94.79%  
  - Year 2: 91.44%  
  - Year 3: 94.48%  
  - Year 4: 94.56%  
  - Year 5: 92.38%  
  - Year 6: 94.18%  
  
  If a student is absent for any reason, a written note must be given to the school as an explanation of why the student is absent. If this does not occur the school will send home an ‘Absentee Note Request Form’. If there is no response from this note after several days the matter is referred to the Principal. If after making thorough enquires, the Principal either has received no explanation for the students absence or is not satisfied that the explanation is not genuine, the matter is then referred to the School Welfare Section of the Education Department, Western Australia. |
| **Post School Destinations** | • The Year 6 students are enrolled in the following school for 2014:  
  Lumen Christi College – 11  
  Kelmscott High School - 2  
  Mercedes College - 2  
  St Brigid’s College – 5  
  John Wollaston College – 2  
  Roleystone Community College - 1 |
| **School Income** | Australian Government - $1,404,184  
State Government - $553,352  
Fees, charges and parent contributions - $345,379  
(as at 28 November, 2014) |
The tables below show the percentage of students above and below the national minimum band for 2013 NAPLAN testing.

<table>
<thead>
<tr>
<th>Year Three</th>
<th>Above National Minimum Band</th>
<th>Below National Minimum Band</th>
<th>Variation From 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>96%</td>
<td>4%</td>
<td>↓ 4%</td>
</tr>
<tr>
<td>Reading</td>
<td>96%</td>
<td>4%</td>
<td>↓ 4%</td>
</tr>
<tr>
<td>Writing</td>
<td>100%</td>
<td>0%</td>
<td>No change</td>
</tr>
<tr>
<td>Spelling</td>
<td>86%</td>
<td>14%</td>
<td>↓ 14%</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>89%</td>
<td>11%</td>
<td>↓ 7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Five</th>
<th>Above National Minimum Band</th>
<th>Below National Minimum Band</th>
<th>Variation From 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>93%</td>
<td>7%</td>
<td>↓ 7%</td>
</tr>
<tr>
<td>Reading</td>
<td>93%</td>
<td>7%</td>
<td>↓ 2%</td>
</tr>
<tr>
<td>Writing</td>
<td>97%</td>
<td>3%</td>
<td>↑ 2%</td>
</tr>
<tr>
<td>Spelling</td>
<td>90%</td>
<td>10%</td>
<td>↓ 10%</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>90%</td>
<td>10%</td>
<td>↓ 5%</td>
</tr>
</tbody>
</table>

- **Curriculum**

  All classes from Kindy to Year 6 deliver curriculum content from The Western Australian Curriculum. With an additional focus on best teaching practice, Good Shepherd has also implemented The Walker Approach to Learning from Kindy to Year 2 and 21st Century Fluencies (Crockett) from Year 3 to Year 6. In addition to these new initiatives the following has been maintained:

  o A strong focus on best practices in Literacy and Numeracy
  o Leadership through the K-2 and 3-6 cluster leaders and curriculum leadership team
  o Home, school and community partnership
  o Additional support through the EMU program (Mathematics) and Literacy Support (English)
  o Assessment and monitoring
  o Intervention: identification and planning
  o Reflection and evaluation
  o Professional development

- **Individual Education Plans (IEP) and Curriculum Adjustment Plans (CAP)**

  New formats for IEPs and CAPs were provided by CEO in 2014. These detailed programs are for students who are eligible for funding or whom the school deems, in consultation with the special needs consultant from the CEO, to require significant adjustments to the learning program in any learning area.
• **Summary of the Archbishop’s Religious Education for Year 5 Students**

In 2014, all Year 5 students in WA Catholic Schools were formally assessed in the Religious Education Learning Area. The mean raw score for all Year 5 students across the Catholic Education System was 59.9%. The whole school average at Good Shepherd was 50.8%.

• **Satisfaction (Value added)**

In addition to the core teaching outcomes, students were involved in a wide variety of additional learning opportunities. Some of these included: private music tuition, Languages Other Than English (LOTE - Italian), school band, school choirs, excursions, school camp & leadership activities (Year 6 students only), involvement in the Performing Arts Festival, intra-school and inter-school sports carnivals and competitions, liturgical and sacramental celebrations, intervention programs, buddy program, science expo and Optiminds.

In addition to the core curriculum for students in Year 3 to Year 6, in 2014 students were also offered an extra-curricular learning experience once per fortnight. Known as Options, students who maintained sound standards in behaviour and work were able to nominate one speciality to participate in, these included:

  **Bidjara**: An opportunity for students to engage with nature and participate in activities such as gardening and cooking.

  **Bush Boys**: An opportunity for students to get dirty, use their imaginations and to work collaboratively to achieve goals in the outdoors.

  **Fashion Creations**: Students will have the opportunity to learn the art of knitting, a craze that is currently sweeping the planet.

  **Drama Club**: Students will have the opportunity to develop their acting and improvisation skills.

  **Outdoor Ed**: Students will have the opportunity to participate in activities such as orienteering across the whole of our bush block.

  **Dance Club**: Each week students will have the opportunity to experience different styles and genres of dance.

  **Animal Care**: An opportunity for students to have close-up, hands-on experiences with our animals.

  **Robotics**: Students will problem solve and work collaboratively to develop motorised creations using K’Nex resources.

The Options Program has been highly successful and will continue in 2015.
The NRM Watsonia grant allowed the maintenance of our block to eradicate the Watsonia weed, revegetate parts of the school block and to reduce the fire fuel load. *(Much of this information was distributed to the school community via school’s newsletter and web page).*

- **Scholarships Awarded**

As a community we must celebrate our achievements; in 2014, a total of two students received scholarships:

- (1) Music Scholarship
- (1) Academic Scholarship

- **Optiminds**

Each year students in Year Five and Six are given the opportunity to enter Optiminds.

Optiminds is a problem solving competition run throughout Australia. It requires the children to work in teams of seven to solve challenges in Maths/Engineering, Language/Literature, Social Science or Applied Technology disciplines. The problems to be solved are always demanding, complex and open-ended. The annual competition includes Public, Independent and Catholic Primary Schools and points are awarded in many areas such as originality, ingenuity, creativity, divergent thinking, dramatisation and team work. Optiminds is an opportunity for students with a passion for learning and problem solving to demonstrate their skills and talents in an exciting, vibrant and public way. In 2014 two teams consisting of 12 students entered the competition. The team representing Year Six placed fourth in their region.

- **LOTE (Languages Other Than English)**

In 2014 students from Kindy to Year 6 participated in Italian lessons.

- **Music Program**

In 2014 students from Kindy to Year 6 participated in Music lessons. In addition to the classroom music program, students had the opportunity to participate in the school band, choirs and instrumental music lessons. The Catholic Schools Performing Arts Festival was a major focus for the whole school. At the conclusion of the Catholic Schools Performing Arts Festival, Good Shepherd was awarded the 2014 Zenith Award for Metropolitan Schools and Colleges (Primary) as well as overall awards for most outstanding Choral Speech (Year 2), Choral Singing (Year 5 and Year 6 Choir) and Concert Band (Primary). Students from Year 1 to Year 6 also received a total of 7 Certificates of Merit and 11 Honourable Mentions.
• **Physical Education**

In 2014 students from Kindy to Year 6 participated in Physical Education lessons. Students from Pre-Primary to Year 2 participate in the Perceptual Motor Program (PMP) which aims to give the children experiences in seeing, hearing, touching, making perceptual judgements and reacting through carefully sequenced activities which children enjoy doing. Examples of these skills include running, hopping, skipping, jumping and balancing, using a variety of common and specially designed equipment. During 2014 students from Kindy to Year 6 participated in a range of special events including school based and interschool athletics, swimming, cross country and team sport carnivals. This year student representatives from Good Shepherd won the regional Interschool Athletics Carnival.

• **Science**

In 2014 students from Kindy to Year 6 participated in Science lessons. Science is a fascinating subject to learn as it arouses children’s curiosity about nature and things that happen in our everyday life. Science helps children to understand more about themselves and the world around them. Science is taught using web based technologies and hands on approach. Our students are engaged by a variety of exciting activities including our annual Good Shepherd Science Week. This year student representatives from Good Shepherd won the Scitech Brainstorm Challenge day competing against primary schools state-wide.

• **Don Bosco Resource Centre**

In 2014 the Library underwent a refurbishment to create a learning space more conducive with 21st Century Teaching and Learning. Students from Kindy to Year 6 continued to participate in book exchange and have had full access to a class set of desktops and laptops. In 2015, the library will be referred to as The Don Bosco Resource Centre.

• **ICT (Information, Communication & Technology)**

In 2014 all classes integrated the use of the electronic interactive whiteboards into the learning areas. ICT, electronic interactive whiteboards, iPads and the computers continued to be a focus as a medium of supporting best teaching and learning practices in the school. A centralising plan was enacted this year with all newly leased computers placed into a custom built classroom space within the library. This ensures all research is able to be completed via books and electronically in the one space. The Library has been rearranged in to a contemporary learning space with soft furnishings and multi levelled learning spaces available for student use. In 2014 the final preparations including a parent information night were put in place for the introduction of one to one Google Chromebook scheme in Years 3 – 6 to commence in 2015.
• **Excursions/Incursions**

Throughout the year the students at Good Shepherd Catholic Primary School were involved in a variety of activities which helped enrich their development and added value to their learning. These included:

Spare Parts Puppet Theatre, Fremantle Maritime Museum, PMH Awareness Program, Western Australian Museum, Mission Week talks, Lumen Science Show, River Gardens, Riverton Riverplex, Elaine Forrestal (Author Incursion), Rebecca Cool (Author Incursion), Parliament House Incursion, visits to other schools, Red Cross Incursion, Kelmscott Post Office, Armadale Library Incursion, Year 6 Camp, Confirmation Retreat, First Holy Eucharist Retreat, Reconciliation Retreat, Performing Arts Festival, Leaders Retreat, Derby Day, SciTech, Opti-Minds, Eagle Cup,

David Tunchon  
Principal

Michelle Christian  
Assistant Principal

Chris Burns  
Assistant Principal