

**GOOD SHEPHERD CATHOLIC
PRIMARY SCHOOL KELMSCOTT**



**2016
SCHOOL PERFORMANCE DATA
ANNUAL REPORT
TO PARENTS AND COMMUNITY**

(Updated 30 June 2017)

Dear Parents,

The Australian Government accountability regulations require schools to report information on school performance to their community. This report will be an annual report that will be made available every year in the future to all members of our school community.

Some of the information included in this report has already been shared with the school community at events such as: Parent and Friends meetings and through publications such as the school's newsletter and website.

Good Shepherd Catholic Primary School was established in 1977 by the Loreto Sisters and is located in Kelmscott. The school is a single co-educational primary school (K-6) with an enrolment of 216 students. The school has launched a new strategic plan 2016-2018 Under the headings Learning, Engagement, Accountability and Discipleship. The Religious Education program provides opportunity for liturgical celebrations and support for the sacramental program. As part of the ongoing mission of the Church, Good Shepherd sees the importance of Evangelisation. The school offers a comprehensive educational program including the specialist areas of Music, Physical Education, Science and LOTE (Italian). Incursions, camps and excursions enhance the child's learning and social development. The school identifies the importance of parental involvement through an active 'Parent and Friends Association' with their role being a well balanced mix of community building and fundraising. The school is enriched by a supportive school board.



Andrew Colley
Principal

The data below is calculated using data from the 2016 school year.

**GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL
SCHOOL PERFORMANCE DATA**

SUBJECT	SCHOOL PERFORMANCE INFORMATION
Contextual Information	<p>Good Shepherd Catholic Primary School was established in 1977 by the Loreto Sisters and is located in Kelmscott. The school is a single co-educational primary school (K-6) with an enrolment of 219 students. The school has developed a Strategic Plan (2016 - 2018) with a focus on Learning, Engagement, Accountability and Discipleship. The Religious Education program provides opportunity for liturgical celebrations and support for the sacramental program. As part of the ongoing mission of the Church, Good Shepherd School recognises the importance of evangelisation. The school offers a comprehensive educational program including the specialist areas of Music, Physical Education, Science and LOTE (Italian). Incursions, camps and excursions enhance the child's learning and social development. The school identifies the importance of parental involvement through an active 'Parents and Friends Association' with their role being a well balanced mix of community building and fundraising. The school is enriched by a supportive school board.</p>
Teacher Standards and Qualifications	<p>All teaching staff are registered with (TRBWA) Teachers Registration Board of Western Australia.</p> <p>Qualifications of teaching staff:</p> <ul style="list-style-type: none"> 3 Diploma of Teaching 10 Bachelor of Education 1 Bachelor of Music Education 2 Master of Teaching
Workforce Composition	<p>Female Staff – 24 Male Staff – 3 Teaching Staff – 56% Non-Teaching Staff – 44% Indigenous Staff – 0%</p>
Student Attendance at School	<ul style="list-style-type: none"> • Compulsory Years PP - 6 = 190 students in school • School Year up 9 December, 2016 = 186 days Pupil free days = 5 days • The average attendance rate for students= 92.40% • The Average attendance rate for the following year levels are: <ul style="list-style-type: none"> - Kindergarten: 92.24% - Pre-Primary: 90.1% - Year 1: 91.56% - Year 2: 94.07% - Year 3: 94.35% - Year 4: 92.36% - Year 5: 92.14% - Year 6: 92.4% <p>If a student is absent for any reason, a written note must be given to the school as an explanation of why the student is absent. If this does not occur the school will send home an 'Absentee Note Request Form'. If there is no response from this note after several days, the matter is referred to the Principal. If after making thorough enquires, the Principal either has received no explanation for the student's absence or is not satisfied that the explanation is genuine, the matter is then referred to the School Welfare Section of the Education Department, Western Australia.</p>

School Income 2016	Financial Information for Good Shepherd Catholic Primary School is available on the MySchool website: https://www.myschool.edu.au/Finance/Index/112165/GoodShepherdCatholicPrimarySchool/48966/2016
Post-School Destination	The 2016 Year 6 students are enrolled in the following schools for 2017: Lumen Christi College – 7 Kelmscott High School - 4 John Wollaston College – 3 Mazenod – 2 Southern Hills Christian College – 1 Carey Baptist College – 1 Willetton Senior High – 1 Home Schooling – 1 Other - 1
Annual School Improvement	The 2016 Annual School Improvement Plan addressed areas for development under the headings Learning, Engagement, Accountability and Discipleship in line with the Catholic Education Western Australia strategic outcomes. Areas achieved in 2016 include: <i>Learning</i> <ul style="list-style-type: none"> • Set up an Action team of staff to address school academic performance. • Staff development in understanding student entry point data. • Classroom set-up reflects best pedagogical practice in exploration of contemporary classroom spaces and continuation of Walker Learning. • Information Technology and use of computing devices are integrated into the classroom practice. <i>Engagement</i> <ul style="list-style-type: none"> • Streamline the communication through Skoolbag app and newsletter development • Developed a class representative role on the P&F Association for engaging families more closely with the school • Enhanced the leadership potential and capacity of staff by engaging in a variety of opportunities at school and system levels. <i>Accountability</i> <ul style="list-style-type: none"> • Undertook demographic work and developed a marketing proposal aimed at raising the profile of GSK in the community. • Engaged consultants in assisting to develop a Capital Development Plan for the school. The development of the plan will remain for 2017. <i>Discipleship</i> <ul style="list-style-type: none"> • Developed a whole school approach to developmentally appropriate behaviour management, for both classroom and the playground. • Develop a code of conduct for our community and communicated this effectively through the school website. • Implemented <i>Kidsmatter</i> as a framework for assessing the wellbeing of our students. • Missions Week remained a focus in the school calendar • Continued support of Catholic welfare agencies.
Parent, Student and Staff Satisfaction	A survey of the culture of the school was undertaken in 2016. <i>Parent Satisfaction</i> <ul style="list-style-type: none"> • High levels of positive affirmation provided by parents both formally and informally.

- High levels of participation in Parent/Teacher/Student interviews.
- Strong Parents and Friends Association with high attendance
- Parent Events
- High level of attendance at Parent Information Nights.

Student Satisfaction

- High student retention rate.
- Low student absentee rate.
- High level of involvement in Special Activity Days
- Very high levels of satisfaction expressed in Cultural Survey.
- Feedback from Student Leadership bodies.

Teacher Satisfaction

- High levels of support for the School Improvement Process.
- Low levels of staff absenteeism.
- Feedback through staff appraisals and interviews.
- High desire to return after approved leave e.g., Parent Leave and Leave Without Pay.
- High level of staff engagement in formal and informal committees.
- Exit interviews with staff.

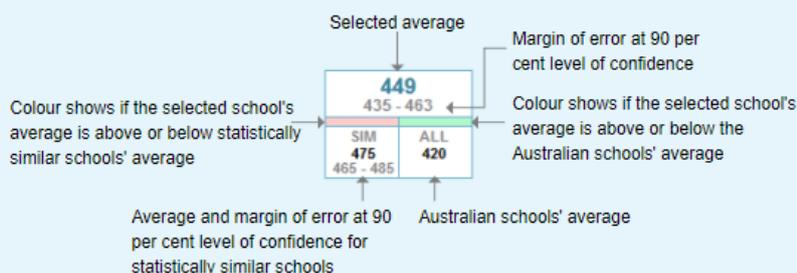
2016 NAPLAN Information

	2008	2009	2010	2011	2012	2013	2014	2015	2016	
Colour Scheme Red & Green <input type="button" value="Submit"/> Alternate view: Results in graphs										
Year 3	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
	396 370 - 421		436 415 - 457		417 394 - 440		441 414 - 468		382 360 - 403	
	SIM 422 413 - 431	ALL 426	SIM 423 415 - 432	ALL 421	SIM 419 411 - 428	ALL 420	SIM 434 424 - 444	ALL 436	SIM 393 385 - 402	ALL 402
Year 5	484 461 - 508		469 447 - 491		488 466 - 510		499 474 - 525		462 442 - 482	
	SIM 503 494 - 511	ALL 502	SIM 477 469 - 485	ALL 476	SIM 493 485 - 501	ALL 493	SIM 508 499 - 517	ALL 505	SIM 488 480 - 496	ALL 493

How to interpret this chart

- SIM** schools serving students from statistically similar backgrounds
ALL Australian schools' average
 Student population below reporting threshold
 Year level not tested

- Selected school's average is
- substantially above
 - above
 - close to
 - below
 - substantially below
- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
 - average of all Australian schools (ALL box)



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