

GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL

EVANGELISATION PLAN



2013-2015

EVANGELISATION

(Capture understanding and purpose within Faith, Culture and Life of the school community)

Evangelisation: (*Evangelisation is nurturing Faith through experiences on a daily basis – not the R.E. learning area.*)

- The Evangelisation process at Good Shepherd Catholic Primary School is based on Living witness in words and actions that reflects Christlike presence and love of others.
- It is about proclaiming the Good News in the same ways that Jesus did through striving to be a good school and teaching children to integrate Faith, Life and Culture, nurturing and releasing the Divine Imagination in all children.

School Vision

- With the Good Shepherd as our guide, working together to nurture and develop the whole child.

Signs of the times (*The presence and purpose of God in our community at this time*)

There are many unique factors that affect the current situation at Good Shepherd Catholic Primary School which can be seen as our 'Signs of the Times'. These include:

- A high portion of Non-Catholic students and families
- A limited practice of the Catholic faith outside the school environment by students and their families who are Catholic
- The strong and supportive partnership between the school parish, Good Shepherd Parish Kelmscott and the school.
- The school and the parish are not on the same site and this presents many challenges
- We have very experienced and dedicated faith-filled staff members who share their faith and reflect Jesus in word and action.
- The Liturgical life of the school is rich, child-centred and varied.
- The visual signs of our catholicity could be more prominent throughout the school.
- Our school community is made up of devout practicing catholic families, non-practicing catholic families and families from other religions.
- We have a very supportive community who assist in many areas of the school. Our Board and Parent Group are very dedicated.
- Sacramental programmes and commitment Masses are well attended.

Challenges

- Ways to raise awareness to recognise the influence of God in the school and in society.
- Witnessing Christian simplicity and the Gospel spirit of poverty in an affluent and materialistic society.
- Reflecting a spirit of Christian service.
- Involving all with Gospel concerns through the provision of education, social justice, ecological awareness and preferential option for the poor.
- Raising awareness to recognise the influence of God in our school and in society.
- Understanding and living the religious and moral teachings of Jesus.

Witness: *(Christian Witness is always 'the first act of evangelisation.' Witness is how people strive to live as they respond to the god who dwells within them.)*

- At Good Shepherd Catholic Primary School, we are the Signs of the Times and thus we must engage the whole person – head, heart and lifestyle. Through our efforts to be Christ-like:
- He will treat everyone with respect and dignity;
- Build positive relationships;
- Pray together;
- Seek social justice;
- Welcome and support the spirit of family;
- Help the children to recognise the influence of God in their lives, our school and the world.

A. Primary Proclamation: *(Primary Proclamation calls people to accept initial personal relationships with Jesus Christ himself as their Lord and Saviour.)*

It is opening the door to Jesus. It is saying 'Yes' to Jesus. It is an 'apprenticeship.' It is providing opportunities so that everyone in our community will accept and develop a personal relationship with Jesus.

B. Initiatory Catechesis: *(It aims to help people mature from initial conversion to Jesus that results from fruitful primary proclamation, to a deeper personal relationship with Jesus.)*

It is building on Primary Proclamation – like an apprenticeship. It is nurturing that ‘Yes’ to Jesus. It is about helping each person to deepen his/her knowledge and, in turn, helping him/her to be in communion and intimate with Jesus in the situ



PRIMARY PROCLAMATION

Primary Proclamation calls people to accept initial personal relationships with Jesus Christ himself as their Lord and Saviour

SAYING ‘YES’ TO JESUS



A. THE PRIMARY PROCLAMATION (1)

Sacred Focus <i>(Classroom prayer centre, chapel, crucifix etc)</i>	Reverence Sign <i>(‘Etiquette’, expressions of reverence)</i>	Effectiveness Indicators
<p>The church (off site)</p> <p>The Sacred Space</p> <p>Crucifixes in every room</p> <p>Prayer tables in every classroom</p> <p>Class Bibles</p> <p>Rosary Beads</p> <p>Statue of Mary</p> <p>School Vision & motto on display in every classroom</p>	<p>Making the Sign of the Cross reverently/Holy Water font Genuflecting/Sign of Peace.</p> <p>Daily prayer/Praying quietly/Reflection/Meditation.</p> <p>Ritual gestures - standing, kneeling, sitting, bowing Quiet reverence in Church and at the Grotto.</p> <p>Participation through responses in prayer, liturgy and at Mass.</p> <p>Recognising the class altar, church and sacred place.</p>	<p>Observation on entering, during and leaving church</p> <p>Level of participation</p> <p>Level of understanding and respect</p> <p>Deepening the understanding of rituals and gestures and why we do them e.g. why do we bless ourselves and what does it mean?</p>

Staff Formation	How	When	Who	Effectiveness Indicators
<p>Do we understand the Why and How of the above?</p> <p>What do we need to know?</p> <p>How do we reflect being a Mary school?</p> <p>Do we model correct practices?</p>				

A. THE PRIMARY PROCLAMATION (2)

Theme	When Proclaimed <i>(Feast, event, etc)</i>	How <i>(Method)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators
<p>God made us in his own image and likeness.</p> <p>God loves us</p>	<ul style="list-style-type: none"> • Good Shepherd Feast Day • Ash Wednesday • Lent/Holy Week • Project Compassion/Mission/Life Link • Feast of Ascension • Feast of Pentecost • Feast of Trinity • Feast of Body & Blood of Christ • Feast of Sacred Heart • Feast of Mary MacKillop • Feast of the Assumption • Our Lady's Birthday • Feast of All Saints • Feast of Christ the King • Advent/Christmas 	<ul style="list-style-type: none"> • Whole School Mass & picnic • Whole School/Class Mass • Yrs 3-6 Reconciliation • Rosary Bouquet/Rosary Crusade • Re-enactment of Holy Week • Sacrament of Confirmation • First Eucharist • Liturgy of the Word/Dramatisation • Class events • Sacrament of First Penance • Christmas plays • Class Liturgies • Staff modeling • School Calendar to highlight Feast Days • Reflect on Gospels prior to whole school Masses. • Mention Feast Days for 	<ul style="list-style-type: none"> • To highlight events and protocols to parents through the School Newsletter & Website • Fliers • Board and P&F involvement • Church/Burswood foreshore • Church /School grounds • School hall • Classrooms/church 	<p>The protocols to understand and respect our rituals</p> <p>To show reverence in church before, during and after liturgies.</p> <p>Students seeking clarification & support from teacher.</p> <p>Student level of participation.</p>

		coming week at Assembly & in the Newsletter		
Staff Formation <i>What do we need to achieve the above?</i>	How	When	Who	Effectiveness Indicators
	Background information regarding Feast Days in order to impart to children.			



INITIATORY CATECHESIS

Initiatory Catechesis aims to help people mature from Initial conversion to Jesus that results from fruitful primary proclamation, to a deeper personal relationship with Jesus

NURTURING THROUGH FAITH, LOVE AND LAUGHTER



b. Believing Community - An Apprenticeship

Select EXPERIENCES from.....	Belief to be proclaimed (Identify experience)	Feast / Event	Witness: Way the belief is to be proclaimed e.g. newsletter, school prayer, etc	Effectiveness Indicators
<p>God:</p> <p><i>The Creator</i></p> <p>Jesus Christ:</p> <p><i>Incarnation</i> <i>The Paschal Mystery</i> <i>Resurrection of the body</i></p> <p>The Holy Spirit:</p> <p>The Spirit in the Church:</p> <p><i>Forgiveness of sins</i></p>	<p>We are created by God, in God's own image and likeness.</p> <p>God loves us</p> <p>We reflect God when we portray His attributes</p> <p>God sent his only son Jesus died for us Sacrament of First Eucharist Easter</p> <p>God sent the Holy Spirit at Pentecost. We receive the Holy Spirit in Confirmation</p> <p>The Sacrament of first Penance</p>	<p>Living the Vision (2011): Capturing the joy in the mystery of the created Universe</p> <p>Special Masses on the Seasons e.g. Ash Wednesday Commitment Masses for Sacraments. Sacramental Masses. Feast Masses e.g. St Patrick, , the Assumption, all Saints....</p>	<p>Sense of the Sacred-sense of God in the world and in us – on a daily basis. How?</p> <p>Emphasis on daily prayer content.</p> <p>Looking after our environment & sacredness of the Person: Vegetable Gardens/monitoring our water/recycling/clean-up/St Vinnies/Project Compassion/Life Link.</p> <p>Posters/artwork/ Stations of the Cross around the school/prayer corner.</p> <p>Choose a Fruit/Gift of the Holy Spirit each term – whole school/community focus – Focus carried throughout term in the Newsletter. Badges given to children who display Fruit/Gift.</p>	<p>Through observation Relationships within the school Responsiveness to almsgiving and caring for environment by staff, students & community.</p>
<p>Staff Formation Core Understanding - Joy in the Mystery of the Created Universe</p>	<p style="text-align: center;">How</p> <p>Staff prayer/reflection weekly at meeting PD – Staff Retreat days</p>	<p style="text-align: center;">When</p>	<p style="text-align: center;">Who</p>	<p style="text-align: center;">Effectiveness Indicators</p>

B. CELEBRATING COMMUNITY - An Apprenticeship

Select EXPERIENCES from.....	Belief to be proclaimed	Celebrating <i>How will our school promote the sense of the sacred in its liturgies?</i>	Witness <i>How will our school help students to participate actively?</i>	Praying <i>How will our school help students to respond actively to the ritual? E.g. booklets</i>	Effectiveness Indicators
Baptism	God the Father, Jesus and the Holy spirit makes a home in us	Participating in: Whole school/class Masses/Baptism (if possible)	The Sign of the Cross	Prayer Cards	Parent participation
Eucharist	We receive the Body and Blood of Jesus Christ	Participating in: Sacrament of first Eucharist	Genuflecting Altar Server Training	Power Point of the Mass to engage participation	How well are they doing it?
Confirmation	We receive the fullness of the Holy Spirit as the apostles received the Holy Spirit at Pentecost	Participating in: Feast of Pentecost Sacrament of Confirmation	Encourage Family participation Parent meetings	Book marks with the traditional prayers Simple acts-clean hands	How good are the experiences we are providing? (with an emphasis on how we celebrate in the life of the church and the Sacraments)
Reconciliation	God loves us unconditionally and forgives us	Participating in Reconciliation Liturgy of the Word	Commitment Masses Stories of Jesus	Listening to & reflecting on readings prior to Mass	
Liturgies of the Word	God is Community and as God's family, we celebrate together	Showing respect and reverence in Church and class Liturgies	Drama/art/singing/dance Rosary in the months of May & October Hymn Singing Practise	Generic Invitation given to children to complete inviting parents to Whole School Masses	
Staff Formation <i>What do we need to develop a praying, celebrating community</i>	How Participating in PD on 'Prayer versus Meditation'. Invite Sister Kath to join us at a staff morning prayer &/or Staff Meeting. Formation on 'How to correctly lead a rosary'.			When Who	
					Effectiveness Indicators

CELEBRATING COMMUNITY

<p>How will our school promote the Sense of the Sacred in its liturgies? <i>(eg period-of reflection before the liturgy: students enter liturgical space only after preparation is completed)</i></p> <ul style="list-style-type: none"> • <i>Develop a quiet time before & after Mass e.g. play reflective music/emails</i> <p>How will our school help students to participate actively</p> <ul style="list-style-type: none"> • Reflect on personal needs to which the liturgy relates? <i>(eg What experiences is Christ offering through the living liturgy?)</i> <p style="text-align: center;"><i>Reflect on the readings/Gospel prior to going to Mass</i></p> <ul style="list-style-type: none"> • Reflect on what to offer God from their personal lives as this relates to the liturgy? <i>(eg Invite reflection on areas in students' lives where they need the experience.)</i> <p style="text-align: center;"><i>Children write Prayers of Intercession</i></p> <p>How will our school help students to respond actively to the ritual? <i>(eg Prepare booklets with whole ritual outlined.)</i></p> <p style="text-align: center;"><i>Make banners, children do the readings, Music Ministry, Prayers of Intercession, Altar servers, Offertory procession, liturgical movement, singing, drama</i></p>	<p>Effectiveness Indicators</p> <p>Reverence in Church</p>								
<table border="0" style="width: 100%;"> <tr> <td style="width: 20%;">Staff Formation</td> <td style="width: 20%;">How</td> <td style="width: 20%;">When</td> <td style="width: 20%;">Who</td> </tr> <tr> <td colspan="4">Exploring the format for writing 'Prayers of Intercession'.</td> </tr> </table>	Staff Formation	How	When	Who	Exploring the format for writing 'Prayers of Intercession'.				<p>Effectiveness Indicators</p>
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B. PRAYING COMMUNITY - *An Apprenticeship*

<p style="text-align: center;">Formal Prayer</p> <ul style="list-style-type: none"> • Sign of the Cross • Our Father • Hail Mary • Glory Be • Grace before meals • Grace after meals • Morning Offering • Act of contrition • The Rosary • The Apostles Creed • Hail Holy Queen • Repose of Soul • Mass Responses 	<p style="text-align: center;">When integrated into the school day</p> <p>Beginning and end of the day. Beginning and ending of recess and lunch. Commencing at all times with making the Sign of the Cross correctly and reverently.</p> <p>Differentiating between Prayer & Reflection.</p> <p>The Rosary during the months of May and October and Our Lady's birthday.</p> <p>Bookmarks of Traditional Prayers and Mysteries of the Rosary.</p> <p>Prayer of sorrow for Reconciliation.</p> <p>Aspects of the Mass – key phrases.</p>	<p style="text-align: center;">Effectiveness Indicators</p> <p>Prayers in the Newsletter.</p> <p>Focus on the Mysteries in the Newsletter.</p> <p>Scope & Sequence of Prayers to be taught</p>									
<p style="text-align: center;">Informal Prayer</p> <p>Intention</p> <ul style="list-style-type: none"> • Thanksgiving • Petition • Contrition • Adoration 	<p style="text-align: center;">When integrated into the school day</p> <p>Whole school/class/individual prayer.</p> <p>Aspects of prayer.</p> <p>Special intentions/spontaneous prayer.</p> <p>Prayers of Intercession.</p> <p>Praise at the beginning of the day/Thanksgiving at the end of the day.</p> <p>Journaling.</p>	<p style="text-align: center;">Level of participation – is there a sort of energy evident?</p>									
<p style="text-align: center;">Staff Formation</p> <p>Do we need some sort of session on prayer/reflection etc?</p>	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">How</td> <td style="text-align: center;">When</td> <td style="text-align: center;">Who</td> </tr> <tr> <td colspan="3">Scope & sequence chart on prayer in RE Units</td> </tr> <tr> <td colspan="3">Investigating formal versus informal prayer.</td> </tr> </table>	How	When	Who	Scope & sequence chart on prayer in RE Units			Investigating formal versus informal prayer.			<p style="text-align: center;">Effectiveness Indicators</p>
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